



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Daniel W Merritt School

SAU: RSU 37/MSAD 37

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2011-2012 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	20	19	95	63	76	73	5	58	11	26	19	0	
	2010-2011	23	23	100	70	71	70	9	61	17	13	23	0	0
Female	2009-2010	10	9	90		85	76							
	2010-2011	17	17	100	71	74	74	6	65	12	18			
Male	2009-2010	10	10	100	40	64	69	<1	40	10	50			
	2010-2011	6	6	100		65	66							
Caucasian/White	2009-2010	20	19	95	63	76	74	5	58	11	26			
	2010-2011	20	20	100	70	71	71	10	60	20	10			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	3	3	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	15	15	100	53	71	62	7	47	13	33			
	2010-2011	14	14	100	71	70	58	<1	71	14	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		44	38							
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	20	95	45	70	67	25	20	40	15	20	0	
	2010-2011	18	18	100	44	67	67	17	28	56	<1	18	0	0
Female	2009-2010	11	10	91	50	74	71	30	20	40	10			
	2010-2011	9	9	100		68	72							
Male	2009-2010	10	10	100	40	67	63	20	20	40	20			
	2010-2011	9	9	100		66	63							
Caucasian/White	2009-2010	20	19	95	47	71	68	26	21	37	16			
	2010-2011	17	17	100	47	70	68	18	29	53	<1			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	12	11	92	45	74	56	27	18	45	9			
	2010-2011	13	13	100	38	70	56	8	31	62	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		50	34							
	2010-2011	5	5	100		53	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	73	74	72	13	60	7	20	15	0	
	2010-2011	17	17	100	76	87	70	47	29	12	12	17	0	0
Female	2009-2010	5	5	100		95	78							
	2010-2011	9	9	100		92	75							
Male	2009-2010	10	10	100	60	59	67	<1	60	10	30			
	2010-2011	8	8	100		82	66							
Caucasian/White	2009-2010	15	15	100	73	75	73	13	60	7	20			
	2010-2011	17	17	100	76	87	71	47	29	12	12			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	9	9	100		71	62							
	2010-2011	9	9	100		88	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		50	36							
	2010-2011	2	2	100			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	10	10	100	70	69	68	20	50	20	10	10	0	
	2010-2011	16	16	100	63	63	72	6	56	25	13	16	0	0
Female	2009-2010	4	4	100		63	74							
	2010-2011	5	5	100		74	76							
Male	2009-2010	6	6	100		75	63							
	2010-2011	11	11	100	64	56	68	<1	64	18	18			
Caucasian/White	2009-2010	10	10	100	70	67	69	20	50	20	10			
	2010-2011	16	16	100	63	64	73	6	56	25	13			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	8	8	100		68	56							
	2010-2011	10	10	100	50	57	60	<1	50	30	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		55	29							
	2010-2011	6	6	100		18	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	73	78	69	13	60	27	<1	15	0	
	2010-2011	9	9	100		69	66					9	0	0
Female	2009-2010	7	7	100		79	76							
	2010-2011	4	4	100		70	73							
Male	2009-2010	8	8	100		77	62							
	2010-2011	5	5	100		68	59							
Caucasian/White	2009-2010	15	15	100	73	78	69	13	60	27	<1			
	2010-2011	8	8	100		69	67							
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	12	12	100	67	75	57	8	58	33	<1			
	2010-2011	7	7	100		68	52							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		42	28							
	2010-2011	2	2	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	11	11	100	91	70	68	36	55	9	<1	11	0	
	2010-2011	17	17	100	82	80	72	12	71	18	<1	17	0	0
Female	2009-2010	3	3	100		80	76							
	2010-2011	7	7	100		85	78							
Male	2009-2010	8	8	100		62	61							
	2010-2011	10	10	100	70	73	68	<1	70	30	<1			
Caucasian/White	2009-2010	11	11	100	91	70	69	36	55	9	<1			
	2010-2011	17	17	100	82	79	73	12	71	18	<1			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	4	4	100		74	56							
	2010-2011	13	13	100	77	72	61	8	69	23	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			26							
	2010-2011	4	4	100		30	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	20	18	90	39	56	62	11	28	33	28	18	0
	2010-2011	23	23	100	39	60	61	4	35	39	22	23	0
Female	2009-2010	10	9	90		56	61						
	2010-2011	17	17	100	35	57	59	6	29	35	29		
Male	2009-2010	10	9	90		56	63						
	2010-2011	6	6	100		65	64						
Caucasian/White	2009-2010	20	18	90	39	55	63	11	28	33	28		
	2010-2011	20	20	100	40	60	63	5	35	40	20		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	15	14	93	29	51	50	<1	29	36	36		
	2010-2011	14	14	100	36	55	49	<1	36	50	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	5	83		53	33						
	2010-2011	6	6	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	20	95	65	74	62	<1	65	15	20	20	0
	2010-2011	18	18	100	56	63	60	11	44	39	6	18	0
Female	2009-2010	11	10	91	70	78	62	<1	70	10	20		
	2010-2011	9	9	100		62	60						
Male	2009-2010	10	10	100	60	71	63	<1	60	20	20		
	2010-2011	9	9	100		63	61						
Caucasian/White	2009-2010	20	19	95	68	76	63	<1	68	16	16		
	2010-2011	17	17	100	59	63	61	12	47	41	<1		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	12	11	92	64	71	50	<1	64	9	27		
	2010-2011	13	13	100	46	61	48	<1	46	46	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		50	36						
	2010-2011	5	5	100		60	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100	53	48	64	7	47	33	13	15	0
	2010-2011	17	17	100	53	72	61	<1	53	35	12	17	0
Female	2009-2010	5	5	100		45	64						
	2010-2011	9	9	100		71	61						
Male	2009-2010	10	10	100	50	50	64	<1	50	40	10		
	2010-2011	8	8	100		73	61						
Caucasian/White	2009-2010	15	15	100	53	49	65	7	47	33	13		
	2010-2011	17	17	100	53	72	62	<1	53	35	12		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	9	9	100		37	51						
	2010-2011	9	9	100		69	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		40	34						
	2010-2011	2	2	100			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	10	10	100	40	55	63	20	20	30	30	10	0
	2010-2011	16	16	100	50	56	64	19	31	25	25	16	0
Female	2009-2010	4	4	100		48	62						
	2010-2011	5	5	100		55	63						
Male	2009-2010	6	6	100		63	63						
	2010-2011	11	11	100	55	56	64	18	36	27	18		
Caucasian/White	2009-2010	10	10	100	40	55	64	20	20	30	30		
	2010-2011	16	16	100	50	54	65	19	31	25	25		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	8	8	100		52	49						
	2010-2011	10	10	100	30	50	50	<1	30	30	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		18	29						
	2010-2011	6	6	100		27	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37
Grade: 07



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100	80	67	60	13	67	7	13	15	0
	2010-2011	9	9	100		59	58					9	0
Female	2009-2010	7	7	100		65	59						
	2010-2011	4	4	100		52	59						
Male	2009-2010	8	8	100		69	61						
	2010-2011	5	5	100		67	58						
Caucasian/White	2009-2010	15	15	100	80	66	61	13	67	7	13		
	2010-2011	8	8	100		56	60						
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	12	12	100	75	73	46	8	67	8	17		
	2010-2011	7	7	100		58	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		42	25						
	2010-2011	2	2	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	11	11	100	82	50	60	<1	82	9	9	11	0
	2010-2011	17	17	100	94	75	59	24	71	<1	6	17	0
Female	2009-2010	3	3	100		48	60						
	2010-2011	7	7	100		70	58						
Male	2009-2010	8	8	100		52	59						
	2010-2011	10	10	100	90	81	60	20	70	<1	10		
Caucasian/White	2009-2010	11	11	100	82	50	60	<1	82	9	9		
	2010-2011	17	17	100	94	74	60	24	71	<1	6		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	4	4	100		47	45						
	2010-2011	13	13	100	92	79	44	23	69	<1	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			21						
	2010-2011	4	4	100		30	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	18	18	100	67	79	64	28	39	22	11	18	0
Female													
	2010-2011	9	9	100		72	64						
Male													
	2010-2011	9	9	100		87	65						
Caucasian/White													
	2010-2011	18	18	100	67	79	66	28	39	22	11		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	12	12	100	67	81	53	33	33	25	8		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	2	2	100			36						
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	17	17	100	94	88	71	35	59	6	<1	17	0
Female													
	2010-2011	7	7	100		88	69						
Male													
	2010-2011	10	10	100	90	89	73	30	60	10	<1		
Caucasian/White													
	2010-2011	17	17	100	94	91	72	35	59	6	<1		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	14	14	100	93	88	60	36	57	7	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	3	3	100			41						
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 98 M: 99	E: 99 M: 99	63	E: 74 M: 70	E: 69 M: 70	100	E: 98 M: 100	E: 99 M: 99	55	E: 66 M: 64	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 98 M: 100	E: 99 M: 99	65	E: 76 M: 71	E: 70 M: 71	100	E: 98 M: 100	E: 99 M: 99	57	E: 66 M: 63	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 97 M: 98	E: 99 M: 99	58	E: 74 M: 65	E: 58 M: 58	100	E: 97 M: 100	E: 99 M: 99	49	E: 63 M: 64	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	30	E: 56 M: 25	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	37	E: 63 M: 36	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Daniel W Merritt School
SAU: RSU 37/MSAD 37



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	2	4	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.